

Name: Doug Noble		Grading Quarter: Q1	Week Beginning: 8-28-2023
School Year: 2023-2024		Subject: ENG 9	
Monday	Notes:	<p>Objective: Understand and Demonstrate English Grammar conventions for Main Clause and Subordinate Clause. Explore Author's Purpose part II. Inform.</p> <p>Lesson Overview: After the Grammar review – Continue on their projects for showing Authors Purpose (Inform project / demonstrate a skill.</p>	<p>Academic Standards:</p> <p>AZ ELA State standards 9-10.RI.6 ,L.1,L.2</p>
Tuesday	Notes:	<p>Objective: Understand and Demonstrate knowledge of Figurative Language and Symbolism using the text in <u>Metamorphoses</u>. Explore Author's Purpose part II.</p> <p>Lesson Overview: Cont. on class group discussion for Metamorphoses Finish the Analysis with the class. Discuss Symbolism of ending. After the Grammar review – Continue on their projects for showing Authors Purpose.</p>	<p>Academic Standards:</p> <p>AZ ELA State standards 9-10.RI.6 ,L.1,L.2</p>
Wednesday	Notes:	<p>Objective: Demonstrate current level of Narrative writing ability. Understand the central idea of a text and demonstrate writing a summary.</p> <p>Lesson Overview: Finish <u>Metamorphoses</u> if need. Begin class read of "Braving the Wilderness..." Introduce writing assignment based upon the text. Allow some time also to finish up their Author PIE project (Inform)</p>	<p>Academic Standards:</p> <p>AZ ELA State standards 9-10.W.3,RI.2,RI.3</p>
Thursday	Notes:	<p>Objective: Demonstrate Author's purpose by sharing their presentations for Inform: Author's Purpose. PIE (Persuade, Inform and Entertain)</p> <p>Lesson Overview: Student Demonstrations/Teach a skill, Presentations all day for Author's Purpose (Inform Project).</p>	<p>Academic Standards:</p> <p>AZ ELA State standards 9-10.SL.1,SL.2,</p>
Friday	Notes:	<p>Objective:</p> <p>Lesson Overview:</p> <p>No Students in class on this Day.</p>	<p>Academic Standards:</p>